

**GENERAL HAZARD IDENTIFICATION AND ANALYSIS**

MAIN HAZARDS	WHO MAY BE HARMED?
Possible road traffic accident	Riders, Instructors, Members of the public
Impact with something solid	Riders, Instructors
Slips, trips and falls	Riders, Instructors
Abduction	Riders
Getting lost	Riders, Instructors
Injury from bike itself	Riders, Instructors, Members of the public

**GENERAL HAZARDS**

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Inexperienced riders, maybe with low confidence and on road for the first time	Medium	Supervision by competent qualified instructors. Ratio up to 1:12 for Level 1, 1:3 for L2, 1:2 for L3. High visibility clothing worn on road by all riders and Instructors. Instructors briefed on riders' medical and special needs. Training only takes place only in the risk assessed area. Riders given clear guidelines for behaviour and briefed to stop safely on the left should anything unexpected happen or they are unsure what to do.	Low
Road traffic accident	Medium	Accident and emergency procedures known to Instructors. Only riders who demonstrate adequate Level 1 control allowed to ride on road. Instructors follow guidelines in Instructors' manual for delivery of National Standards outcomes	Low
Slips, trips and falls	Medium	Instructor to inform riders about any potential hazards. Instructors aware of the possible effect of different weather conditions. Instructor to identify any new specific hazards prior to riders riding (see ANY OTHER SPECIFIC HAZARD)	Low
Injury from bike itself	Medium	Riders to be supervised by instructors throughout sessions and only get on or cycle with permission. Clear guidelines given for behaviour when with the bike standing / walking / pushing. All bikes initially checked by Instructors with subsequent pupil's checks observed.	Low
Abduction	Low	Riders to be in view of an Instructor at all times.	Low
Getting Lost	Low	Instructors briefed on routes and to be in view of an Instructor at all times.	Low

**ROAD & TRAFFIC HAZARDS**

<b>HAZARD</b>	<b>RISK RATING Without controls</b>	<b>CONTROL MEASURES</b>	<b>RISK RATING With controls</b>
Difficult/ unusual/ confusing junctions	Medium	Instructors to familiarise themselves with the area to be used before training begins. Identify any parts that are challenging, assess the abilities of riders and select training site appropriate. For other difficult sections ensure only riders with adequate skills and confidence ride them and that they are briefed on the best approach.	Low
Busy/fast roads	Medium	Ensure riders are briefed before riding on these and understand how they affect decision making and manoeuvring.	Low
Steep gradients	Medium	Only to be ridden by riders who have demonstrated sufficient braking and steering control. Instructors to warn riders in advance, ensure they select appropriate gears and/or control speed.	Low
Kerbs/Bollards barriers etc	Low	Instructor to inform riders about any potential hazards and brief them to adopt suitable road position that minimises risk of collision.	Low
Rough/uneven surfaces	Low	Ensure riders are warned in advance to reduce the risk of sudden braking or steering	Low
Parked vehicles	Medium	Instructors to teach and the riders to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.	Low
Very wide or narrow junctions/ carriageways	Medium	Instructors should emphasise the importance of good road position, ensure riders understand priorities and use their own riding position to provide maximum protection where required.	Low
Restricted views	Medium	Instructors to warn riders to take extra care with observations and to take positions that maximise the available views.	Low
Pedestrians	Low	Instructors to warn riders to take extra care where there are large numbers or they may be distracted.	Low

**Name of School: Tewkesbury L3**

**Risk assessment Prepared by:** D Muir

**Position:** Cycling Co-ordinator

**Created:** 17/7/09


**Last Reviewed:** 15/4/19

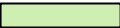
**SCHOOLS-** Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, [don.muir@gloucestershire.gov.uk](mailto:don.muir@gloucestershire.gov.uk)  
Think Travel Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH

<b>TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment</b>					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Instructors- Please return this part of the risk assessment with the register at the end of the training					


**GENERAL NOTES ABOUT THIS SITE**


There are excellent areas for L2 nearby in the Tirlbrook estate. The larger and busier roads are a significant step up but there are more off carriageway options here than is usual and these should be used until riders have demonstrated the competence and consistency required to tackle busier roads.


**Suggested Route Level 2/3 (see map  )**

ANY OTHER SPECIFIC HAZARD in the risk assessed area (see map) 	ACTION TO BE TAKEN
<ol style="list-style-type: none"> <li>1. The Ashchurch Rd cycle facility is a mix of segregated and shared use that crosses side roads and some private access without priority</li> <li>2. The cycle path crosses the Jubilee Way lights at a Pelican with a large fences pen where cyclist must dismount.</li> <li>3. Gander Lane exits into a large semi circular area used as a bus stop before reaching the Gloucester Rd.</li> <li>4. High Street is busy with bus stops and other parking, pedestrian crossings etc.</li> <li>5. Major right turn from Bredon Rd. to Oldbury Rd. can have heavy traffic. The access to the Gas Alley cycle path is almost immediately on the left.</li> <li>6. The A438 can be busy with more heavy traffic.</li> <li>7. If using the main carriageway the right turn back to school is just before the</li> </ol>	<p>Instructors to ensure riders are aware, understand where they should ride and where they need to look and give way to traffic and pedestrians if required.</p> <p>Instructors to ensure riders are aware and walk their bikes through leaving space for pedestrians if required.</p> <p>Instructors to ensure riders are aware of possible traffic and pedestrian movements here and the extra care needed with observations, decisions and road position. Less confident and less able riders may need to dismount and walk across Gloucester Rd. Any riders who have not demonstrated good awareness and decision making will need to be closely supervised through here. Ensure all use appropriate road positions around parked vehicles and in slow moving traffic.</p> <p>Riders will need good awareness and understanding of road position for this, other may be stopped on the left and walked across.</p> <p>Riding here may be good extension activity for confident and able riders, others should be crossed back to the cycle path on the south side.</p> <p>Only for riders who have shown consistent, confident use of road position and decision making in traffic.</p>

Cycle paths (see map ).

**Suggested Routes/Junctions for initial on road training** (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

**More Challenging Routes/Junctions for able pupils** (see map ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

**Suggested Route Level 2/3** (see map )

**INSTRUCTORS NOTES**

**Any changes or additional hazards**

**Control measures and further actions**

**WHEN SHOULD THERE BE A REVIEW?**

- Significant change to the environment
- Following an incident
- After a reasonable amount of time



