

GENERAL HAZARD IDENTIFICATION AND ANALYSIS

MAIN HAZARDS	WHO MAY BE HARMED?
Possible road traffic accident	Riders, Instructors, Members of the public
Impact with something solid	Riders, Instructors
Slips, trips and falls	Riders, Instructors
Abduction	Riders
Getting lost	Riders, Instructors
Injury from bike itself	Riders, Instructors, Members of the public

GENERAL HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Inexperienced riders, maybe with low confidence and on road for the first time	Medium	Supervision by competent qualified instructors. Ratio up to 1:12 for Level 1, 1:3 for L2, 1:2 for L3. High visibility clothing worn on road by all riders and Instructors. Instructors briefed on riders' medical and special needs. Training only takes place only in the risk assessed area. Riders given clear guidelines for behaviour and briefed to stop safely on the left should anything unexpected happen or they are unsure what to do.	Low
Road traffic accident	Medium	Accident and emergency procedures known to Instructors. Only riders who demonstrate adequate Level 1 control allowed to ride on road. Instructors follow guidelines in Instructors' manual for delivery of National Standards outcomes	Low
Slips, trips and falls	Medium	Instructor to inform riders about any potential hazards. Instructors aware of the possible effect of different weather conditions. Instructor to identify any new specific hazards prior to riders riding (see ANY OTHER SPECIFIC HAZARD)	Low
Injury from bike itself	Medium	Riders to be supervised by instructors throughout sessions and only get on or cycle with permission. Clear guidelines given for behaviour when with the bike standing / walking / pushing. All bikes initially checked by Instructors with subsequent pupil's checks observed.	Low
Abduction	Low	Riders to be in view of an Instructor at all times.	Low
Getting Lost	Low	Instructors briefed on routes and to be in view of an Instructor at all times.	Low

ROAD & TRAFFIC HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Difficult/ unusual/ confusing junctions	Medium	Instructors to familiarise themselves with the area to be used before training begins. Identify any parts that are challenging, assess the abilities of riders and select training site appropriate. For other difficult sections ensure only riders with adequate skills and confidence ride them and that they are briefed on the best approach.	Low
Busy/fast roads	Medium	Ensure riders are briefed before riding on these and understand how they affect decision making and manoeuvring.	Low
Steep gradients	Medium	Only to be ridden by riders who have demonstrated sufficient braking and steering control. Instructors to warn riders in advance, ensure they select appropriate gears and/or control speed.	Low
Kerbs/Bollards barriers etc	Low	Instructor to inform riders about any potential hazards and brief them to adopt suitable road position that minimises risk of collision.	Low
Rough/uneven surfaces	Low	Ensure riders are warned in advance to reduce the risk of sudden braking or steering	Low
Parked vehicles	Medium	Instructors to teach and the riders to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.	Low
Very wide or narrow junctions/ carriageways	Medium	Instructors should emphasise the importance of good road position, ensure riders understand priorities and use their own riding position to provide maximum protection where required.	Low
Restricted views	Medium	Instructors to warn riders to take extra care with observations and to take positions that maximise the available views.	Low
Pedestrians	Low	Instructors to warn riders to take extra care where there are large numbers or they may be distracted.	Low

Name of School: Chosen Hill

Risk assessment Prepared by: D Muir

Position: Cycling Co-ordinator

Created: 26/5/10

Last Reviewed: 15/4/19

SCHOOLS- Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, don.muir@gloucestershire.gov.uk
Think Travel Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH


TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment


Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	


Instructors- Please return this part of the risk assessment with the register at the end of the training

GENERAL NOTES ABOUT THIS SITE


Gradients and limited crossings of the railway and A40 reduce the options for the L2 training but there good teaching junctions off Albermarle Rd and Bader Ave. The latter can be accessed by a short section of footpath linking Station Rd with Parton Rd.


Suggested Route Level 2/3 (see map )

ANY OTHER SPECIFIC HAZARD in the risk assessed area (see map) 	ACTION TO BE TAKEN
<ol style="list-style-type: none"> 1. Shared use ends along Innsworth Lane and cyclist must re-join the road. 2. Roundabout with 2 lane approach, possibly riders first one. 3. Shared use ped/cycle bridge with steeper gradients and high railings either side. 4. Double mini-roundabout at Paygrove Lane/Old Cheltenham Rd. 5. Advanced stop line with narrow left hand feeder lane at the Greyhound Gdns. Lights. 6. There is a choice of on road and off road cycle lanes on this section of the Cheltenham Road 7. At the Pirton Lane lights, if using the toucan crossing, the shared use path ends soon after in Pirton Lane. 8. Parking spaces at right angle to road outside St Johns Ave. shops 9. Right turn from St Johns Av. To Parton Rd may be through queuing traffic with the pub car park opposite. 10. Steeper slope up Station Rd. 	<p>Instructors to ensure riders are aware on approach and discuss with them the importance of checking the road behind them before leaving the path</p> <p>Instructors to ensure riders are aware on approach and discuss with them the implications for traffic movements and road position.</p> <p>Only to be ridden by riders who have demonstrated adequate control and gear/brake use on less challenging slopes, others to walk across. Instructors to ensure riders are aware of possibility of meeting pedestrian and the need to slow or give way as necessary.</p> <p>Instructors to ensure riders are aware on approach and understand the priorities and extra observations and decisions required.</p> <p>Instructors to ensure riders are aware on approach and understand the issues of filtering, particularly around larger vehicles.</p> <p>Instructors to discuss with riders the pros and cons of each option, particularly the hazards presented by the off road crossing of Maple Court and gap between the lane end and the drop kerb for the on road path.</p> <p>As for 1 above.</p> <p>Instructors to ensure riders are aware on approach and understand the extra care required with observations and road position here.</p> <p>Instructors to ensure riders are aware on approach and understand the extra care required with observations and decisions here</p> <p>Only to be ridden by riders who have demonstrated adequate control and gear/brake use on less challenging slopes, others to walk up the verge.</p>

Cycle paths (see map ).

Suggested Routes/Junctions for initial on road training (see map ). Instructors should train here until riders have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able riders (see map ). Instructors to avoid or walk these sections with less able/inexperienced riders and use them for left turns and other simple manoeuvres with the rest. Riders who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

Suggested Route Level 2/3 (see map )

INSTRUCTORS NOTES

Any changes or additional hazards

Control measures and further actions

WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

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