

GENERAL HAZARD IDENTIFICATION AND ANALYSIS

MAIN HAZARDS	WHO MAY BE HARMED?
Possible road traffic accident	Pupils, Instructors, Members of the public
Impact with something solid	Pupils, Instructors
Slips, trips and falls	Pupils, Instructors
Abduction	Pupils
Getting lost	Pupils, Instructors
Injury from bike itself	Pupils, Instructors, Members of the public

GENERAL HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Inexperienced pupils, maybe with low confidence and on road for the first time	Medium	Supervision by competent qualified instructors. Ratio up to 1:12 for Level 1, 1:3 for L2. High visibility clothing worn on road by all pupils and Instructors. Instructors briefed on pupils' medical and special needs. Training only takes place only in the risk assessed area. Pupils given clear guidelines for behaviour and briefed to stop safely on the left should anything unexpected happen or they are unsure what to do.	Low
Road traffic accident	Medium	Accident and emergency procedures known to Instructors. Only pupils who demonstrate adequate Level 1 control allowed to ride on road. Instructors follow guidelines in Instructors' manual for delivery of National Standards outcomes	Low
Slips, trips and falls	Medium	Instructor to inform pupils about any potential hazards. Instructors aware of the possible effect of different weather conditions. Instructor to identify any new specific hazards prior to pupils riding (see ANY OTHER SPECIFIC HAZARD)	Low
Injury from bike itself	Medium	Pupils to be supervised by instructors throughout sessions and only get on or cycle with permission. Clear guidelines given for behaviour when with the bike standing / walking / pushing. All bikes initially checked by Instructors with subsequent pupil's checks observed.	Low
Abduction	Low	Pupils to be in view of an Instructor at all times.	Low
Getting Lost	Low	Instructors briefed on routes and to be in view of an Instructor at all times.	Low

ROAD & TRAFFIC HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Difficult/unusual/confusing junctions	Medium	Instructors to familiarise themselves with the area to be used before training begins. Identify any parts that are challenging, assess the abilities of pupils and select training site appropriate. For other difficult sections ensure only pupils with adequate skills and confidence ride them and that they are briefed on the best approach.	Low
Busy/fast roads	Medium	Ensure pupils are briefed before riding on these and understand how they affect decision making and manoeuvring.	Low
Steep gradients	Medium	Only to be ridden by pupils who have demonstrated sufficient braking and steering control. Instructors to warn pupils in advance, ensure they select appropriate gears and/or control speed.	Low
Kerbs/Bollards barriers etc	Low	Instructor to inform pupils about any potential hazards and brief them to adopt suitable road position that minimises risk of collision.	Low
Rough/uneven surfaces	Low	Ensure pupils are warned in advance to reduce the risk of sudden braking or steering	Low
Parked vehicles	Medium	Instructors to teach and the pupils to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.	Low
Very wide or narrow junctions/ carriageways	Medium	Instructors should emphasise the importance of good road position, ensure pupils understand priorities and use their own riding position to provide maximum protection where required.	Low
Restricted views	Medium	Instructors to warn pupils to take extra care with observations and to take positions that maximise the available views.	Low
Pedestrians	Low	Instructors to warn pupils to take extra care where there are large numbers or they may be distracted.	Low

Name of School: Aylburton

Risk assessment Prepared by: D Muir

Position: Cycling Co-ordinator

Created: 11/11/13

Last Reviewed: 12/2/19

SCHOOLS- Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, don.muir@gloucestershire.gov.uk
Think Travel Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH

TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Instructors- Please return this part of the risk assessment with the register at the end of the training					

GENERAL NOTES ABOUT THIS SITE

There are only a couple of junctions in Aylburton that don't involve the A48, and riding there will only be appropriate for pupils who have demonstrated relevant outcomes on less challenging roads. The road outside the school is narrow and complicated by the amount of parking. The junction on Chapel Hill is much more straightforward but quite a long walk with narrow paths in places (see map). Lydney offers a better choice of teaching junctions but pupil must have demonstrated an good level of control and understanding before they are snaked out of the 30 mph limit. There are some challenging gradients around the Temple Way/Bream Rd area.

ANY OTHER SPECIFIC HAZARD in the risk assessed area (see map) 	ACTION TO BE TAKEN
<ol style="list-style-type: none"> 1. The A48. Traffic can be heavy with a high proportion of large vehicle. It is narrow in places through the village and has a 40 mph limit out of the village 2. Lots of parking around Church Rd, potentially near the junction. The A48 junction is quite close 3. Partially restricted view up Chapel Hill 4. Roundabout at A48 High St junction 5. One way system, car parking and a bus stop around the memorial 6. Oxford St is one way from the High St 7. Victoria Rd./High St. is a two lane Stop junction with restricted views forming a staggered crossroads with Bream Rd 8. Significant gradients Bream Rd and particularly on Stanford Rd 	<p>To be used for closely supervised snaking to access Lydney junctions. Manoeuvres only to be ridden by pupils who have demonstrated relevant outcomes on less challenging roads. Plan exercises to avoid stopping in the narrow sections, emphasise the importance of good road position and discuss the issues associated with cycling near large vehicles.</p> <p>Teach and practice safe overtaking before attempting the junction. Best suited to teaching left turns in and rights out, use Orchard Close for teaching other manoeuvres.</p> <p>Instructor to discuss with pupils the need for extra care with observations here.</p> <p>Only to be ridden in snake by pupils who have consistently demonstrated relevant outcomes on less challenging roads. Other must be walked on the footway that runs on the NW side</p> <p>Instructors to ensure pupils understand the route for each manoeuvre and the extra care and observations required here.</p> <p>Instructors to discuss with pupils the effects on traffic movements and road position</p> <p>As for 5 above</p> <p>Instructors to walk the steeper sections with any groups where pupils have not demonstrated sufficient strength and ability to securely control their bikes. Ensure appropriate gears are selected before going up and that speed is kept well within abilities on the way down</p>

Cycle paths (see map ).

Suggested Routes/Junctions for initial on road training (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able pupils (see map ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

INSTRUCTORS NOTES

Any changes or additional hazards

Control measures and further actions

WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

