

**Name of School: Hartpury**

**Risk assessment Prepared by: D Muir**

**Position: Cycling Co-ordinator**

**Created: 24/5/11**

**Last Reviewed: 21/1/19**

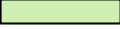
**SCHOOLS-** Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, [don.muir@gloucestershire.gov.uk](mailto:don.muir@gloucestershire.gov.uk)  
Think Travel Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH

<b>TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment</b>					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	


Instructors- Please return this part of the risk assessment with the register at the end of the training


**GENERAL NOTES ABOUT THIS SITE**

There are some quieter unmarked junctions near the school and much more challenging but well marked junctions off the A417 but nothing between that is easily accessible. If the Foley Rise junction is used for initial teaching pupils will need to be walked past the A417 junctions. The Ashleworth area is included as possible practice for pupils who have demonstrated all turns at the local junctions and shown the capacity to cover the 2 miles round trip in the time available.

ANY OTHER SPECIFIC HAZARD in the risk assessed area (see map) 	ACTION TO BE TAKEN
<p>1. The junctions Quarry Close and Foley Rise have no road markings</p> <p>2. A417 can be busy and carry a high proportion of large vehicles</p> <p>3. The A417 between Corsend Rd. and Broad St. has some bends restricting views and a significant gradient</p>	<p>Instructors to discuss road position with pupils before riding and consider taking the pupils to view and discuss markings on the A417 junction first.</p> <p>Only to be used within the 30 mph and only by pupils who have demonstrated all outcomes on quieter roads and shown confidence and good understanding around traffic. Instructors to discuss the issues of riding near large vehicles.</p> <p>As for 2 above plus instructors to assess the ability of pupils to maintain control on similar slopes on quieter roads and discuss the need for extra care with observations before completing manoeuvres here.</p>

Cycle paths (see map ).

**Suggested Routes/Junctions for initial on road training** (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

**More Challenging Routes/Junctions for able pupils** (see map ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

**INSTRUCTORS NOTES**

**Any changes or additional hazards**

**Control measures and further actions**

**WHEN SHOULD THERE BE A REVIEW?**

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

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