

GENERAL HAZARD IDENTIFICATION AND ANALYSIS

MAIN HAZARDS	WHO MAY BE HARMED?
Possible road traffic accident	Pupils, Instructors, Members of the public
Impact with something solid	Pupils, Instructors
Slips, trips and falls	Pupils, Instructors
Abduction	Pupils
Getting lost	Pupils, Instructors
Injury from bike itself	Pupils, Instructors, Members of the public

GENERAL HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Inexperienced pupils, maybe with low confidence and on road for the first time	Medium	Supervision by competent qualified instructors. Ratio up to 1:12 for Level 1, 1:3 for L2. High visibility clothing worn on road by all pupils and Instructors. Instructors briefed on pupils' medical and special needs. Training only takes place only in the risk assessed area. Pupils given clear guidelines for behaviour and briefed to stop safely on the left should anything unexpected happen or they are unsure what to do.	Low
Road traffic accident	Medium	Accident and emergency procedures known to Instructors. Only pupils who demonstrate adequate Level 1 control allowed to ride on road. Instructors follow guidelines in Instructors' manual for delivery of National Standards outcomes	Low
Slips, trips and falls	Medium	Instructor to inform pupils about any potential hazards. Instructors aware of the possible effect of different weather conditions. Instructor to identify any new specific hazards prior to pupils riding (see ANY OTHER SPECIFIC HAZARD)	Low
Injury from bike itself	Medium	Pupils to be supervised by instructors throughout sessions and only get on or cycle with permission. Clear guidelines given for behaviour when with the bike standing / walking / pushing. All bikes initially checked by Instructors with subsequent pupil's checks observed.	Low
Abduction	Low	Pupils to be in view of an Instructor at all times.	Low
Getting Lost	Low	Instructors briefed on routes and to be in view of an Instructor at all times.	Low

ROAD & TRAFFIC HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Difficult/ unusual/ confusing junctions	Medium	Instructors to familiarise themselves with the area to be used before training begins. Identify any parts that are challenging, assess the abilities of pupils and select training site appropriate. For other difficult sections ensure only pupils with adequate skills and confidence ride them and that they are briefed on the best approach.	Low
Busy/fast roads	Medium	Ensure pupils are briefed before riding on these and understand how they affect decision making and manoeuvring.	Low
Steep gradients	Medium	Only to be ridden by pupils who have demonstrated sufficient braking and steering control. Instructors to warn pupils in advance, ensure they select appropriate gears and/or control speed.	Low
Kerbs/Bollards barriers etc	Low	Instructor to inform pupils about any potential hazards and brief them to adopt suitable road position that minimises risk of collision.	Low
Rough/uneven surfaces	Low	Ensure pupils are warned in advance to reduce the risk of sudden braking or steering	Low
Parked vehicles	Medium	Instructors to teach and the pupils to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.	Low
Very wide or narrow junctions/ carriageways	Medium	Instructors should emphasise the importance of good road position, ensure pupils understand priorities and use their own riding position to provide maximum protection where required.	Low
Restricted views	Medium	Instructors to warn pupils to take extra care with observations and to take positions that maximise the available views.	Low
Pedestrians	Low	Instructors to warn pupils to take extra care where there are large numbers or they may be distracted.	Low

Name of School:North Cerney			
Risk assessment Prepared by: D Muir	Position: Cycling Co-ordinator	Created: 7/12/10	Last Reviewed: 30/8/2018

SCHOOLS- Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, don.muir@gloucestershire.gov.uk
Think Travel Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH

TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Instructors- Please return this part of the risk assessment with the register at the end of the training					

GENERAL NOTES ABOUT THIS SITE

The only "flat" road in the area is the A435 which has a 40 limit through the village but can be busy with large vehicles and must only be ridden by pupils who have shown sufficient awareness, control and confidence around traffic on quieter roads. The lanes up either side of the valley have, to varying degrees, the double challenge of gradients and narrow widths. Instructors will need to use the lanes and junctions close to the school to assess each pupil's ability to cope with these and select appropriate training areas. For those that can manage these hills with adequate control the circuit up past Cerney House to Woodmancote will provide a good selection of junctions with the least severe gradients for the final session.

ANY OTHER SPECIFIC HAZARD in the risk assessed area (see map)	ACTION TO BE TAKEN
1. Triangle of junctions near the school has some significant slopes, narrow approaches and can be affected by parking	Instructors to assess the pupil's ability up and down hills checking for control, braking and gear selection before they tackle junctions. Select junctions appropriate to ability, look for safe starting and stopping areas on narrow sections and assess parking situation throughout training. Discuss with pupils the probable and possible traffic movements in particular circumstances.
2. Steep and narrow sections with visibility restricted by bends where it could be hazardous to stop unexpectedly or weave	Only to be ridden by pupils who have demonstrated the ability to keep going and maintain control up steeper gradients. When descending instructors need to ensure pupils use their brakes to maintain control at all times.
3. A435 has higher volumes of traffic and more large vehicles including bus stops close to the junctions	Only to be ridden by pupils who have demonstrated sufficient awareness and control on quieter roads. Instructors to discuss the extra care and observations required, the issues of riding around larger vehicles and make use of walked right turns as appropriate.
4. A fairly steep, straight descent with gritty approach to the A435 junction	Instructors need to ensure pupils use their brakes on approach to maintain control at all times.
5. Crossroad	Only to be ridden by pupils who have demonstrated all turns at standard junctions. Instructors to discuss potential traffic movements and the extra care required with observations and decisions here.
6. Bus stop right on junction	Instructors to discuss with pupils what they must do if a bus does stop here during training and the issues of cycling around larger vehicles.

Cycle paths (see map ).

Suggested Routes/Junctions for initial on road training (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able pupils (see map ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

INSTRUCTORS NOTES

Any changes or additional hazards

Control measures and further actions

WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

