

### ROAD & TRAFFIC HAZARDS

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Difficult/ unusual/ confusing junctions	Medium	Instructors to familiarise themselves with the area to be used before training begins. Identify any parts that are challenging, assess the abilities of pupils and select training site appropriate. For other difficult sections ensure only pupils with adequate skills and confidence ride them and that they are briefed on the best approach.	Low
Busy/fast roads	Medium	Ensure pupils are briefed before riding on these and understand how they affect decision making and manoeuvring.	Low
Steep gradients	Medium	Only to be ridden by pupils who have demonstrated sufficient braking and steering control. Instructors to warn pupils in advance, ensure they select appropriate gears and/or control speed.	Low
Kerbs/Bollards barriers etc	Low	Instructor to inform pupils about any potential hazards and brief them to adopt suitable road position that minimises risk of collision.	Low
Rough/uneven surfaces	Low	Ensure pupils are warned in advance to reduce the risk of sudden braking or steering	Low
Parked vehicles	Medium	Instructors to teach and the pupils to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.	Low
Very wide or narrow junctions/ carriageways	Medium	Instructors should emphasise the importance of good road position, ensure pupils understand priorities and use their own riding position to provide maximum protection where required.	Low
Restricted views	Medium	Instructors to warn pupils to take extra care with observations and to take positions that maximise the available views.	Low
Pedestrians	Low	Instructors to warn pupils to take extra care where there are large numbers or they may be distracted.	Low

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**Name of School: Whitminster**

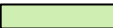
Risk assessment Prepared by: D Muir	Position: Cycling Co-ordinator	Created:22/06/2012	Last Reviewed: 27/04/2018
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**SCHOOLS-** Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, [don.muir@gloucestershire.gov.uk](mailto:don.muir@gloucestershire.gov.uk)  
 Road Safety Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH


<b>TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment</b>					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
<b>Instructors- Please return this part of the risk assessment with the register at the end of the training</b>					


**GENERAL NOTES ABOUT THIS SITE**

A small area of residential roads bounded by the A38 on one side and country lanes. May of the junctions are unmarked or partially marked and to access most of them pupils will need to safely negotiate the mini roundabout.

ANY OTHER SPECIFIC HAZARD in the risk assessed area  (see map)	ACTION TO BE TAKEN
<p>1. Unmarked junctions with brick paved areas that may be slippery when wet</p>	<p>Instructors to show pupils marking at other junctions where possible and discuss position and priorities. Also discuss the effects of slippery surfaces and how to minimise them</p>
<p>2. Mini roundabout</p>	<p>Only to be ridden by pupils who have consistently demonstrated relevant outcomes at standard junctions. Others to be walked through to access other junctions</p>
<p>3. Hyde Lane is narrow here with limited step off areas</p>	<p>Instructors to plan exercises to make best use of available step offs and avoid pupils waiting in the narrow lane. Discuss with pupils the appropriate road position and the need for additional care with observations here</p>
<p>4. The A38 is a busy dual carriageway which carries a high proportion of large vehicles</p>	<p>Only to be used for left turns out and in by pupils who have demonstrated very good awareness, understanding and control on quieter roads. Instructors to discuss the issues of riding close to large vehicles</p>
<p>5. Hyde Lane is narrow with bends and hedges restricting views and safe step off areas</p>	<p>As for 3 above</p>

Cycle paths (see map  ).

**Suggested Routes/Junctions for initial on road training** (see map  ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

**More Challenging Routes/Junctions for able pupils** (see map  ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.



### INSTRUCTORS NOTES

**Any changes or additional hazards**

**Control measures and further actions**

### WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

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