

Name of School: Stroud Valley			
Risk assessment Prepared by: D Muir	Position: Cycling Co-ordinator	Created: 31/5/11	Last Reviewed: 6/4/18

SCHOOLS- Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425229, don.muir@gloucestershire.gov.uk
 Road Safety Team, Gloucestershire County Council, Shire Hall, Westgate St, GL1 2TH

TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	

Instructors- Please return this part of the risk assessment with the register at the end of the training

GENERAL NOTES ABOUT THIS SITE
<p>A challenging area with few flat roads and some steep hills. The best available teaching junctions are spread around and Gowle Rd. / Bowbridge Lane is the only almost flat one. Access to most will require some walking due to gradients, complex junctions or one way streets. Some roads are narrow or made narrow by parked vehicles and this will be a double challenge for pupils where it combines with an uphill slope. Instructors must assess all pupils abilities to ride and maintain control up and down hills in a quiet area (school access road?) before planning the most appropriate teaching site and how best to access it.</p>

ANY OTHER SPECIFIC HAZARD (see map)	ACTION TO BE TAKEN
<p>1. Castle St. and Lower St are one way (east to west)</p>	<p>Instructors to plan routes accordingly or walk pupils along the footway (narrow in places). Before riding discuss with pupils appropriate road position for this situation.</p>
<p>2. Acre St. and Hollow Lane have particularly steep gradients</p>	<p>Instructors to assess pupils before riding here. most will need to push up. All will need to have demonstrated good brake control before descending here and understand the importance of keeping a safe speed. Instructors to ensure pupils understand the need to moderate their speed on approach to junctions.</p>
<p>3. Middle St. is quite steep and made narrower by parked vehicles</p>	<p>As for 2 above plus instructors to discuss with pupils priorities and road position.</p>
<p>4. A complex arrangement of junctions close together. Hollow Lane and Horns Rd. are both Stop junctions</p>	<p>Pupils only to ride turns here after they have consistently demonstrated relevant outcomes at less complicated junctions. Instructors to discuss with them the difference between Stop and Give Way.</p>
<p>5. Belmont Rd. gets quite steep down to the junction with Bisley Rd.</p>	<p>Only pupils who have demonstrated good control and gear selection on hills to ride here. Instructors to ensure pupils understand the need to moderate their speed on approach to the junction.</p>

Suggested Routes/Junctions for initial on road training (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able pupils (see map ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

INSTRUCTORS NOTES

Any changes or additional hazards

Control measures and further actions

WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

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