

HAZARD IDENTIFICATION AND ANALYSIS

Name of School: Amberley	Date of Assessment: 9/10/13
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MAIN HAZARDS	WHO MAY BE HARMED?
Possible road traffic accident	Pupils, Instructors, Members of the public
Impact with something solid	Pupils, Instructors
Slips, trips and falls	Pupils, Instructors
Abduction	Pupils
Getting lost	Pupils, Instructors
Injury from bike itself	Pupils, Instructors, Members of the public

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Inexperienced pupils, maybe with low confidence and on road for the first time	Medium	<ul style="list-style-type: none"> ➤ Supervision by competent, trained and qualified instructors at ratio of 1:6 for Level 1, 1:3 for L2. ➤ High visibility clothing worn by all pupils and Instructors. ➤ Instructors briefed on pupils' medical and special needs. ➤ Route to be used to be approved by Road Safety Unit, Police and School. ➤ Pupils aware of strict guidelines for behaviour and briefed to stop safely on the left should anything unexpected happen or they are unsure what they should do. 	Low
Road traffic accident	Medium	<ul style="list-style-type: none"> ➤ Accident and emergency procedures known to Instructors. ➤ Instructor to assess pupils' basic cycle control before going out on to the highway. ➤ Instructors follow guidelines in Instructors' manual relating to the manoeuvres to be practised. 	Low
Impact with something solid	Low	<ul style="list-style-type: none"> ➤ Instructor to inform pupils about any potential hazards (e.g, hazards on the pavement, skips in the road). 	Low
Slips, trips and falls	Medium	<ul style="list-style-type: none"> ➤ Instructor to inform pupils about any potential hazards. ➤ Instructors aware of the possible effect of different weather conditions. ➤ Instructor to identify any change in surface or route prior to taking children out. (see ANY OTHER SPECIFIC HAZARD) 	Low
Injury from bike itself	Medium	<ul style="list-style-type: none"> ➤ Guidelines for behaviour when with the bike standing / walking / pushing. ➤ No cycling allowed, unless instructed by Instructor. ➤ All bike checks observed by Instructors. ➤ All pupils when with their bikes are escorted by Instructors 	Low

Abduction	Low	➤ Pupils to be in view of an Instructor at all times.	Low
Getting Lost	Low	➤ Instructors briefed on routes. ➤ Pupils to be in view of an Instructor at all times.	Low

GENERAL ROAD HAZARDS WITHIN THE SPECIFIED AREA

Difficult/unusual/confusing junctions	Instructors must familiarise themselves with the area to be used before training begins. Identify any parts that are too challenging and avoid them. For other difficult sections ensure only pupils with adequate skills and confidence ride them and that they are briefed on the best approach.
Busy/fast roads	Ensure pupils are briefed before riding on these and understand how they affect decision making and manoeuvring.
Steep gradients	Make sure pupils are warned in advance and select appropriate gears and/or control their speed.
Kerbs/Bollards/Barriers	Brief pupils to adopt suitable road position that minimises risk of collision.
Rough/poor surfaces/traffic calming	Ensure pupils are warned in advance to reduce the risk of sudden braking or steering
Parked vehicles	Instructors to teach and the pupils to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.
Very wide or narrow junctions/carriageways	Instructors should emphasise the importance of good road position, ensure pupils understand priorities and use their own riding position to provide maximum protection where required.
Restricted views	Instructors to warn pupils to take extra care with observations and to take positions that maximise the available views.
Pedestrians	Instructors to warn pupils to take extra care where there are large numbers or they may be distracted.

GENERAL NOTES

Hills and some narrow roads make this a challenging area and leave a limited number of junctions for initial teaching. It is then quite a big step up to the roads across the common where traffic speeds can be much higher. Instructors will need to ensure pupils demonstrate good awareness and understanding before progressing to these roads

ANY OTHER SPECIFIC HAZARD (see map)	ACTION TO BE TAKEN
<ol style="list-style-type: none"> 1. Culver Hill above the Amberley Inn crossroads is steep with bends restricting views and very limited safe step off areas. 2. The crossroads by the Amberley Inn has restricted views up the hill when crossing from the school. There are also bus stops close to the crossroads. 3. Significant gradients and bends restricting views on these roads. 4. The junctions around the memorial are flatter with generally good sight lines but no centre markings 5. More traffic and 4 junctions in very close proximity at Tom Longs Post 	<p>Not suitable for training at Level 2</p> <p>Pupils should be walked down to the car park area opposite the inn to cross Culver Hill. Instructors to discuss the issues around riding close to large vehicles and appropriate strategies if on passes or stops. Only to be ridden by pupils who have shown adequate control up and down similar gradients on less challenging roads. The hill to the north side of the village can be bypassed by using the No Through Road/path that starts by the Inn (shown ■■■■■ on map)</p> <p>Instructors to ensure pupils understand road position, look at and discuss marked junctions before riding here</p> <p>Only to be ridden by pupils who have demonstrated good awareness and understanding on less challenging junctions. Instructors to discuss with pupils the implications for traffic movements and the extra care and observations needed here.</p>

Suggested Routes/Junctions for initial on road training (see map). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able pupils (see map . Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

Routes/Junctions too Challenging for Level 2 (see map . Not to be used during this training



INSTRUCTORS NOTES

Any changes or additional hazards	Control measures and further actions
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WHEN SHOULD THERE BE A REVIEW?		
➤ Significant change to the environment	➤ Following an accident	➤ After a reasonable amount of time

Name of School:	Position: Cycling Co-ordinator
Prepared by: D Muir	Date:

TO BE COMPLETED BY THE <u>SCHOOL</u> - Risk assessment acceptable	
Signed:	School:
Name (please print):	Date:

Please hand a signed copy of this Risk Assessment to the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 888717, don.muir@glosfire.gov.uk
 Road Safety Partneship, Gloucestershire Fire & Rescue Service HQ, Waterwells Drv, Quedgely Glos, GL2 2AX

TO BE COMPLETED BY <u>INSTRUCTORS</u> - please sign to say that you've read the Risk Assessment					
Signed:	Date	Signed:	Date	Signed:	Date
Name (please print):		Name (please print):		Name (please print):	

Instructors- Please return this part of the risk assessment with the register at the end of the training

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