

Name of School: Swindon Village			
Risk assessment Prepared by: D Muir	Position: Cycling Co-ordinator	Created: 6/10/09	Reviewed: 22/8/17

SCHOOLS- Please print a copy of this Risk Assessment for the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 888717, don.muir@glosfire.gov.uk

Road Safety Partneship, Gloucestershire Fire & Rescue Service HQ, Waterwells Drv, Quedgely Glos, GL2 2AX

TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read and understood the Risk Assessment					
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	
Signed:	Date	Signed:	Date	Signed:	Date
Print Name:		Print Name:		Print Name:	

Instructors- Please return this part of the risk assessment with the register at the end of the training

GENERAL NOTES ABOUT THIS SITE

There is a small area of L2 roads and junctions near the school and more practice areas around St Peters/Wymans Brook but busier through roads will need to be used to access these. Instructors will need to plan sessions so that the village junctions don't get overcrowded and pupils aren't exposed to more challenging road situations before they have demonstrated the required understanding and ability on quieter roads.

ANY OTHER SPECIFIC HAZARD (see map)	ACTION TO BE TAKEN
<ol style="list-style-type: none"> 1. Junction on bends next to railway bridge which restricts views. 2. Level crossing with barriers could cause long delays and queuing traffic 3. Mini roundabouts on Swindon Lane with sloping approach/exit on Windyridge Road and Tommy Taylors Lane. 4. Busy double mini roundabouts with some two lane approaches. 5. Narrow carriageway over railway bridge with uphill approaches both ways. 6. Mini roundabout on Swindon Road where most vehicles travelling NW will cut the corner. 7. Mini roundabout on Swindon Road with a restricted view when approaching from St Pauls Road and traffic regularly taking the sharp right turn into St Pauls Road. 	<p>Right turns will be more challenging so instructors should plan routes to avoid these here until pupils have demonstrated adequate ability on easier junctions.</p> <p>Instructors to dynamically assess and use routes accordingly. If queuing avoid filtering and discuss challenges and risks that would have particularly with larger vehicles.</p> <p>Instructors to brief pupils on ways to maintain control before riding here and ensure they have demonstrated adequate use of brakes and gears.</p> <p>Left turns from Runnings Road are quite straightforward but all other manoeuvres will be challenging and only for pupils who have demonstrated a good understanding of traffic movements and easier roundabouts.</p> <p>There isn't space for vehicles to overtake cyclists on this bridge so pupils will need strength and control to be able to use road position when riding up the approaches. Those who can't should be advised to walk their bike over the pavements. Instructors should discuss the possibility of larger vehicles stopping and suitable coping strategies before riding here.</p> <p>Instructors should make pupils aware of this in advance and discuss the best road positions to accommodate it.</p> <p>Instructors to discuss potential hazards and coping strategies with pupils before riding here.</p>

Suggested Routes/Junctions for initial on road training (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able pupils (see map ). Instructors to avoid or walk these sections with less able/inexperienced pupils and use them for left turns and other simple manoeuvres with the rest. Pupils who have demonstrated a sufficiently high level of ability may ride more demanding manoeuvres here as an extension activity during later sessions.

INSTRUCTORS NOTES

Any changes or additional hazards

Control measures and further actions

WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an incident
- After a reasonable amount of time

