

**RISK ASSESSMENT FOR BIKEABILITY TRAINING SCHEME - ON ROAD
HAZARD IDENTIFICATION AND ANALYSIS**

Name of School: Gloucester Rd.	Date of Assessment: 12/1/12
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MAIN HAZARDS	WHO MAY BE HARMED?
Possible road traffic accident	Pupils, Instructors, Members of the public
Impact with something solid	Pupils, Instructors
Slips, trips and falls	Pupils, Instructors
Abduction	Pupils
Getting lost	Pupils, Instructors
Injury from bike itself	Pupils, Instructors, Members of the public

HAZARD	RISK RATING Without controls	CONTROL MEASURES	RISK RATING With controls
Inexperienced pupils, maybe with low confidence and on road for the first time	Medium	<ul style="list-style-type: none"> ➤ Supervision by competent, trained and qualified instructors at ratio of 1:2. ➤ High visibility clothing worn by all pupils and Instructors. ➤ Instructors briefed on pupils' medical and special needs. ➤ Route to be used to be approved by Road Safety Unit, Police and School. ➤ Pupils aware of strict guidelines for behaviour and briefed to stop safely on the left should anything unexpected happen or they are unsure what they should do. 	Low
Road traffic accident	Medium	<ul style="list-style-type: none"> ➤ Accident and emergency procedures known to Instructors. ➤ Instructor to assess pupils' basic cycle control before going out on to the highway. ➤ Instructors follow guidelines in Instructors' manual relating to the manoeuvres to be practised. 	Low
Impact with something solid	Low	<ul style="list-style-type: none"> ➤ Instructor to inform pupils about any potential hazards (e.g, hazards on the pavement, skips in the road). 	Low
Slips, trips and falls	Medium	<ul style="list-style-type: none"> ➤ Instructor to inform pupils about any potential hazards. ➤ Instructors aware of the possible effect of different weather conditions. ➤ Instructor to identify any change in surface or route prior to taking children out. (see ANY OTHER SPECIFIC HAZARD) 	Low
Injury from bike itself	Medium	<ul style="list-style-type: none"> ➤ Guidelines for behaviour when with the bike standing / walking / pushing. ➤ No cycling allowed, unless instructed by Instructor. ➤ All bike checks observed by Instructors. ➤ All pupils when with their bikes are escorted by Instructors 	Low

Abduction	Low	➤ Pupils to be in view of an Instructor at all times.	Low
Getting Lost	Low	➤ Instructors briefed on routes. ➤ Pupils to be in view of an Instructor at all times.	Low

GENERAL ROAD HAZARDS WITHIN THE SPECIFIED AREA 	
Difficult/unusual/confusing junctions	Instructors must familiarise themselves with the area to be used before training begins. Identify any parts that are too challenging and avoid them. For other difficult sections ensure only pupils with adequate skills and confidence ride them and that they are briefed on the best approach.
Busy/fast roads	Ensure pupils are briefed before riding on these and understand how they affect decision making and manoeuvring.
Steep gradients	Make sure pupils are warned in advance and select appropriate gears and/or control their speed.
Kerbs/Bollards/Barriers	Brief pupils to adopt suitable road position that minimises risk of collision.
Rough/poor surfaces/traffic calming	Ensure pupils are warned in advance to reduce the risk of sudden braking or steering
Parked vehicles	Instructors to teach and the pupils to practice safe overtaking on a quiet section of road before they attempt junctions or more challenging sections.
Very wide or narrow junctions/carriageways	Instructors should emphasise the importance of good road position, ensure pupils understand priorities and use their own riding position to provide maximum protection where required.
Restricted views	Instructors to warn pupils to take extra care with observations and to take positions that maximise the available views.
Pedestrians	Instructors to warn pupils to take extra care where there are large numbers or they may be distracted.


GENERAL NOTES


The school is mostly surrounded by busy roads but there are suitable teaching sites in the area and ways to access them via cycle paths and more straightforward roads for the initial on road sessions.

Route to Christchurch area- Walk to the lights by JJB, cross to Honeybourne Way and join the cycle path beside the river then onto the old railway. Follow this to Malvern Rd.

Route to Rowanfield area- Walk to Arle Ave. (by JJB) follow this through bollards and over bridge and along to junction with Arle Rd. Walk across, follow Arle Rd. over railway and left into Arle Gdns. At the end walk across to Devon Ave

ANY OTHER SPECIFIC HAZARD (see map)	ACTION TO BE TAKEN
1 Mini roundabout at junction of Christchurch and Malvern Rd.	Pupils should have demonstrated adequate competence on all manoeuvres at standard junctions before instructors considering teaching/riding here. Otherwise pupils should dismount and walk through.
2 Traffic lights at the crossing of Gloucester Rd.	As above.
3 All junctions off Alstone Lane and Arle Rd. may be both busier and carry more large vehicles.	Pupils should have demonstrated adequate competence and understanding on quieter roads before they are taught or ride right turns and other more challenging manoeuvres here.
4 Level crossing on Alstone Lane with potential for queuing traffic	Instructors to discuss with pupils the extra care and observations required and the issues around filtering.
5 Traffic lights at Cristchurch Rd/Queens Rd. with some two lane approaches and a filter lane	Pupils should have demonstrated adequate competence on all manoeuvres at standard junctions before instructors considering teaching/riding here. Instructors to discuss positioning and priorities with pupils before riding

Suggested Routes/Junctions for initial on road training (see map ). Instructors should train here until pupils have demonstrated sufficient skills and awareness to move on to more challenging roads and junctions within the specified area.

More Challenging Routes/Junctions for able pupils (see map ). Instructors to avoid or walk these sections with pupils until they have demonstrated a sufficiently high level of ability to ride here.

INSTRUCTORS NOTES

Any changes or additional hazards	Control measures and further actions
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WHEN SHOULD THERE BE A REVIEW?

- Significant change to the environment
- Following an accident
- After a reasonable amount of time

Name of School: Gloucester Rd	Position: Cycling Co-ordinator
Prepared by: D Muir	Date: 12/1/12

TO BE COMPLETED BY THE SCHOOL- Risk assessment acceptable

Signed:	School:
Name (please print):	Date:

Please hand a signed copy of this Risk Assessment to the instructors on the first day of training or, if you have any queries, please contact Don Muir (Cycling Co-ordinator)- (01452) 425532, don.muir@gloucestershire.co.uk
The Road Safety Partnership, Environment Directorate, Gloucestershire County Council, Shire Hall, Gloucester. GL1 2TH

TO BE COMPLETED BY INSTRUCTORS- please sign to say that you've read the Risk Assessment

Signed:	Date	Signed:	Date	Signed:	Date
Name (please print):		Name (please print):		Name (please print):	

Instructors- Please return this part of the risk assessment with the register at the end of the training

